

Cover Design: Loyea Spacht, Class of 2022



SHERMAN CENTRAL SCHOOL
Calendar & Directory

2022-2023

Sherman Central School District Directory

(716) 761-6121

Fax: (716) 761-6119

BOARD OF EDUCATION

Brian Bates, *President*
Emily Reynolds, *Vice President*
Teresa Guzman
Kristin Irwin
Timothy Sears

CENTRAL ADMINISTRATION

Carrie Yohe, Superintendent
Luke Waygood Secretary to the Superintendent
Nicole Marino, Principal
Amber Gustafson Secretary to the Principal
Ann Morrison, Director of Pupil Services, Data/Grants
Jenni Eddy Secretary of Pupil Services
Kimberly Oehlbeck, Business Administrator
Laurie Rubner Purchasing/Accounts Payable
Andrea Bryant Curriculum Coordinator

GUIDANCE AND STUDENT SERVICES

Shawn McKane, School Counselor
Lori Svenson, School Counselor
Fawn Fisher, School Psychologist
Kathy Moller, BOCES Physical Therapist
Laura Swanson, Occupational Therapist
Ella Wiggers, Social Worker
Tenille Thompson, Speech Pathologist

HEALTH/ATTENDANCE

JoAnn Kopta, R.N., School Nurse
Westfield Family Physicians, School Physician

TECHNOLOGY

Michael Shimmel, Director of Technology

ATHLETICS

Cory Emory, Athletic Director

CAFETERIA

Susan Bates, Cafeteria Manager
Christine D'Anthony
Meredith Tallman
Sheila Yokom

MAINTENANCE

Jared Oehlbeck, Director of Facilities
Lynn Griswold
Brenda Mason
Anthony Reynolds
Jessica Sloan
Raymond Spacht
Kenneth Smith
Sandra Warner

TRANSPORTATION

David Maleski, Head Bus Driver
Bridget Calhoun
David Guzman
Arthur Tanner
David Tenpas
Tammy Tenpas
Heather Warner
Brent Rhebergen, Mechanic

Sherman Central School District Directory

PRE-KINDERGARTEN

Concetta Barone
Julie Minor

KINDERGARTEN

Jennifer Benedetto
Maureen Bogdanowicz

FIRST GRADE

Mary Caldwell
Kristin Goldberg

SECOND GRADE

Jacob Marino
Kelsey McDaneld

THIRD GRADE

JoAnn Liffner
Julie Solinger

FOURTH GRADE

Renee Hanby
Danielle Jacobson

FIFTH GRADE

Emily Archer
Patrick Burns

SIXTH GRADE

Joel Fisher
Robin Martin

ELA

Casey Delles
Nicole Palmatier

MATH

Cory Emory
Greg Eckwahl
Dakota Morano

SCIENCE

Timothy Cook
Lennart Liffner
Tom Nedimyer

SOCIAL STUDIES

Heather Croscut
Greg Cross
Tyrus Harper
Kim McCray

SPANISH

Laura Penhollow

TITLE I

Chad Goldberg
Erika Stormer

SPECIAL EDUCATION

Aimee Boatwright
Kristy Collver
Frank Lewczyk
Kim McCray
Julie Reyda
Amy Swanson
Courtney Taylor
Jessica Weise

AGRICULTURE

Kelly Maleski

ART

Holly Brink
Jason Rappold

COMPUTERS

Molly Martin

LIBRARY

Lisa Carlson

MUSIC

Sally Berg
Andrew Minton

PHYSICAL EDUCATION

Bradley Barmore
Emily Eckwahl (PE/Health)
Matthew Hair

TECHNOLOGY

Alan Tanski

TEACHER AIDES

Judy Card
Beverly Dinsmore
Leann Fisher
Carol Graham
Cynthia Hinsdale
Betty Jo Nickerson
Carrie Sands
Cindy Stoddard
Dawn Zemcik

DISTRICT WEBSITE

www.shermancsd.org

TELEPHONE EXTENSIONS

(716) 761-plus ext.

Guidance Office (ext. 4811)

Superintendent's Office (ext. 4812)

Principal's Office (ext. 4813)

Business Office (ext. 4804)

School Nurse/Attendance (ext.4814)

Cafeteria (ext. 4815)

Transportation (ext. 4818)

Pupil Services- CSE, CPSE (ext. 4802)

SCS Meal Program

SCHOOL BREAKFAST/LUNCH PROGRAM

The Sherman Central School District has been approved to participate in Community Eligibility Provision (CEP) and announced an amendment to its policy for serving meals for children under the National School Lunch Program and School Breakfast Program for the 2022-2023 school year, which would allow for children at all schools/sites to be served meals at no charge.

All students will be served a reimbursable meal at no charge regardless of income.

***A la carte* or extras may be purchased with funds on account. no charges are permitted for *a la carte* or extra purchases.**

How do I deposit money on my child's account?

You can deposit money at MYSCHOOLBUCKS.com. You can sign up for free with your child's student ID to deposit money and to view what your child is purchasing. There is a fee to deposit money but it is free to view purchases and check balances. You will also see any deposits made with cash or by check.

To move elementary students through the line faster, allowing more time to eat, we will no longer be taking cash during elementary meal service. Jr. and Sr. High will remain the same. If you choose to send a check or cash, please place funds in a clearly marked envelope with your child's full name on it the first school day of the week. Deposits will only be made to your child's account the first school day of the week. If you would like your child to have ice cream on Friday, please still deposit money at the beginning of the week.

Susan Bates
Cafeteria Manager
(716) 761-4815

Fall and Winter SPORT CODES:

VFB- Varsity Football
JVFB- JV Football
MFB- Modified Football
XC- Cross Country
VB- Girls Volleyball
JVB- JV Girls Volleyball
MVB- Modified Volleyball
MBB- Modified Boys Basketball
VBB- Varsity Boys Basketball
JVBB- Jr. Varsity Boys Basketball
VGB- Varsity Girls Basketball
JVGB- Jr. Varsity Girls Basketball

Please visit: ***www.arbiterlive.com***
for updates

**These abbreviated codes are used on
the monthly calendars.*

SCS Code of Conduct

It is the philosophy of the Sherman Central School District that students be given the best education that is available under guidelines that protect their rights under the law. However, we also realize that a good education requires an atmosphere that is conducive to learning. Self-discipline is essential to the effective operation of our school both academically and socially. For some, however, discipline must be structured and enforced to allow the more mature to pursue the achievement levels of which they are capable.

Recognizing the importance of maintaining an atmosphere promoting the purpose of public education, the following code of conduct and the methods of enforcement have been established. This code was developed and modified by a coordinated effort of concerned students, teachers, and administrators with approval of the Board of Education.

NOTE:

1. Parents will be notified of student infraction at all levels.
2. Examples include, but are not limited to those listed.
3. Extracurricular activities are all of those activities which are not required as part of academic course requirements.
4. All of the above include all school activities at home or away from home.
5. Student policy includes students attending classes at the Hewes Center, Chautauqua Lake or other location(s).
6. Discipline responses in Level I, II, III will be progressive in nature and at the discretion of the administrator.
7. Repeat offenses may lead to additional detentions, ISS, Alternative OSS, or OSS.
8. The Principal will use his/her discretion to appropriately handle anything not covered in this chart.
9. Each incident will be reviewed on an individual basis and the Principal reserves the right to adjust consequences as deemed necessary.
10. Principal's detention will run from 3:15 pm – 4:30 pm and the district does not guarantee transportation.

LEVEL 1	<i>1st Incident</i>	<i>2nd Incident</i>	<i>3rd Incident</i>	<i>4th Incident</i>
No Homework/ Not Prepared	Written Warning	Written Warning	Detention	Detention
Public Display of Affection	Warning	Detention	2 Detentions	ISS
Tardy to Class (Unexcused)	Warning	Detention	2 Detentions	ISS
Unauthorized use of Electronic Devices	Confiscation and Warning	Confiscation and Detention (guardian must pick up device)	Confiscation and 2 Detentions (guardian must pick up device)	Confiscation and ISS (guardian must pick up device)
Profanity	Detention	2 Detentions	2 Detentions	Suspension
Horseplay	Warning	Detention	2 Detentions	ISS
Being in Unauthorized Area	Warning	Detention	2 Detentions	ISS
Illegal Tardy to School	Warning	Warning	1 or 2 Detentions	ISS
Illegal Absence	Warning	Detention	2 Detentions	Suspension
Class Disruption	Warning	Detention	2 Detentions	ISS
Food/Drink in Unauthorized Area	Warning	Detention	2 Detentions	2 Detentions
No late bus sign-up	Warning	Detention	1-3 Detentions	ISS
Lying	Warning	Warning	Detention	2 Detentions
Insubordination	Detention	2 Detentions	ISS	ISS
General Disrespect	Detention	2 Detentions	ISS	ISS

LEVEL 2	1st Incident	2nd Incident	3rd Incident	4th Incident
Class Disruptions	Warning	Detention	2 Detentions	ISS
Harassment	Detention	2 Detentions	Suspension	
Cruelty, Scuffling, Verbal Assault	Detention/ ISS	Suspension		
Cutting Class	1-3 Detentions	2-3 Detentions	ISS	
Disrespect	Detention(s)	Suspension		
Failure to Stay After School	Detention w/Teacher	Detention	ISS	
Defacing Property/Minor Vandalism	Detention and/or Remuneration	Suspension and Remuneration		
Altering a Pass	2 Detentions	ISS		
Minor Dangerous Action	2 Detentions	Suspension	Suspension and Parent Conference	
Skiping Detention	Detention and Make-up Day	Detention and Make-up Day	ISS	
Trespassing	Warning	Detention	Suspension	
Cheating/ Plagiarism	Zero for Assignment			
Gambling	Detention	Suspension		
Bus Misconduct	Detention	ISS / OSS		
Cafeteria Misconduct	Detention	ISS / OSS		

LEVEL 3	<i>1st Incident</i>	<i>2nd Incident</i>	<i>3rd Incident</i>	<i>4th Incident</i>
Improper Use of Electronics	2 Detentions	No computer use for the rest of the school year.		
Gross Insubordination	Suspension	ISS / OSS / Alternative OSS		
Threat	Suspension	ISS / OSS / Alternative OSS		
Truancy	Suspension	ISS / OSS / Alternative OSS		
Leave School without Permission	Suspension	ISS / OSS / Alternative OSS		
Forgery	Suspension	ISS / OSS / Alternative OSS		
Poss./Use of Tobacco Products	Suspension	ISS / OSS / Alternative OSS		
Poss./Use/Distribution of E Cigarette, Vaping Device	Suspension	ISS / OSS / Alternative OSS		
Major Dangerous Actions or Safety Violation	Suspension	ISS / OSS / Alternative OSS		
Stealing	Detention/ISS	ISS / OSS / Alternative OSS		
Possession or Receiving Stolen or Forged Property	Suspension	ISS / OSS / Alternative OSS		
Gross Vulgarity	Suspension	ISS / OSS / Alternative OSS		
Possession of Pornography	Suspension	ISS / OSS / Alternative OSS		
Sending or Posting Messages that are Abusive, Obscene, Sexually Oriented, Threatening, Harassing, or Damaging to another's reputation	Suspension	ISS / OSS / Alternative OSS		
Sexual Harassment	Suspension	ISS / OSS / Alternative OSS		

LEVEL 4	Any Incident
Assault, Major Fight, Striking Staff Member, Possession of a Weapon, Extortion, Gross Disrespect, Gross Insubordination, Major Vandalism, Arson, Alcohol, Chemical & Drug Abuse (Possession or Use) Drug Paraphernalia, Look-a-likes, Theft, Endangerment	Referral to Principal for ISS, OSS, Alternative OSS, Possible Contact of Law Enforcement Officials, Possible Superintendent's Hearing

Electronic Devices in School

Cell Phones, iPods, PDAs, PSPs:

It is recommended that personal electronic devices be left at home. The student recognizes that bringing these items to school is done so at their own risk. The school is not responsible for lost or stolen items. These devices also present a cheating risk and are potential distractions to the educational process. Therefore, **these items are to be turned into the teacher immediately upon entering the classroom on any day there is an assessment. Any student found to be in possession of an unauthorized electronic device during an assessment will receive zero credit for that assessment.**

- Unauthorized electronic devices, including cell phones cannot be used in class without specific teacher permission. Cell phones must be turned off prior to entering the classroom.
- Cell phone use in the classroom is for curricular purposes only and is completely at the discretion of the teacher.
- Limited cell phone use in the cafeteria and study halls will be permitted, with teacher permission, provided it does not present a distraction and provided the user is not on the multiple failure list. *If a student is on the failure list for failing two or more classes, they are not allowed casual use of personal electronics for any reason, other than curriculum related work in a class, for the duration of the school day.*
- Students may not use their device or a school device to record, transmit or post photos or video of a person or persons on

campus without their permission. Images taken or video recorded for instructional purposes cannot be transmitted or posted without permission of the teacher.

Violation of the preceding will result in:
(see district-wide disciplinary chart)

LEVEL 1	1st Incident	2nd Incident	3rd Incident	4th Incident
Unauthorized use of Electronic Devices	Confiscation and Warning	Confiscation and Detention (guardian must pick up device)	Confiscation and 2 Detentions (guardian must pick up device)	Confiscation and ISS (guardian must pick up device)

Dignity for All Students

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, cyberbullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act (DASA), Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in school to prevent and prohibit conduct which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property, and at school sponsored activities and events that take place at locations off school property. This also includes cyberbullying. In addition, any act of discrimination or harassment, outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.

Student Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school-related functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

Students should be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others. The District prohibits any clothing or grooming that may reasonably be expected to cause disruption or interfere with normal school or classroom operations. The District takes pride in the appearance of all students. Students' appearance reflects on the quality of our schools. All students are expected to dress and groom themselves neatly in clothes that are suitable for school activities. Students are expected to dress in attire, which does not distract from the educational process for themselves and others, does not conflict with the educational mission of the District, and meets safety standards.

Guidelines

Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the guidelines in this Code. Students' clothing, grooming, and appearance, including hair style/color, jewelry, make-up and nails, shall comply with the following guidelines:

Violation of the student dress code may result in a student being sent home to change or other disciplinary action. The decision regarding student dress will be made on a case-by-case basis by Administration.

1. Be safe, appropriate for school, and not disrupt or interfere with the educational process. For safety reasons chains that are distractions or potential weapons may not be worn or carried.
2. The school prohibits immodest/revealing clothing (low necklines, bare midriffs). Clothing (shorts, skirts, dresses) must be of modest length. Clothing or styles of clothing that have been modified in a revealing manner are not appropriate. *No spaghetti strap tank tops.* Students are permitted to wear shorts using the following guidelines: The shorts should be neat, clean, and conservative in taste. *No short shorts will be permitted; no tight-fitting shorts such as Spandex or bicycle shorts will be permitted.*
3. Ensure that underwear is completely covered with outer clothing. Undergarments shall be worn appropriately; they may not be visible or worn as outer garments. All pants and shorts must be worn at the waist.
4. Appropriate footwear is required at all times. Footwear that is a safety hazard will not be allowed. Inappropriate footwear includes slippers and other footwear considered unsafe or unhealthy.
5. The wearing of hats, caps, bandanas, and headbands in the school except for a medical or religious purpose is prohibited. *Hats MUST be removed upon entering the building in the morning and remain off until the end of the school day.*
6. Clothing that is vulgar, lewd, obscene, morbid, libelous, offensive, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability is prohibited.
7. Clothing may not include pictures, emblems, advertisements, or writings that contain sexual innuendo, incite disruptive behavior, or depict violence.
8. Clothing may not include pictures, emblems, or writings that promote, endorse, and/or depict the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities such as satanic, cult, gang behavior.
9. Backpacks must remain in lockers at all times unless specific permission has been given by the administrator or student's IEP.

Annual District Notices



2022-2023 SCHOOL TAX INFORMATION

COLLECTION SCHEDULE FOR PAYMENT:

September 6, 2022 to October 10, 2022 - Net (no penalty)
October 11, 2022 through November 9, 2022 (2% penalty)

Make Checks Payable to: Sherman Central School

Mail Payment to:
Sherman Central School
PO Box 1494
Buffalo, NY 1420-1494

Payment in Person:
(must bring entire bill)
Community Bank, N.A.
101 West Main Street
Sherman, NY 14781

DELINQUENT PAYMENTS:

Payments made after November 9, 2022 through November 18, 2022
will require a 2% penalty and must be paid to:
Chautauqua County Department of Finance, Division of Real Property Taxation
3 North Erie Street, Gerace Office Building
Mayville, NY 14757-1007.



ACCESS TO STUDENT RECORDS

Under the Family Educational Rights and Privacy Act (FERPA),
parents and students over 18 years of age must be notified of their
rights to inspect and review their child's education records believed
to be inaccurate or misleading. They must also be advised that
student records are private unless the parent or student older than
18 consents to disclosure of personally identifiable information.

FERPA authorizes disclosure of personal information without
consent in limited circumstances.



CHILD FIND NOTICE

Attention residents with children between birth and age 21:
If your child is disabled, you may be entitled to special education
and related services without cost to you.

To obtain further information, please contact the Pupil Services
Office at 761-4802 or write to:

*Mrs. Ann Morrison
Director of Pupil Services
PO Box 950
Sherman, NY 14781*



DISCRIMINATION NOTICE

In accordance with school board policy #6122, regarding complaints
and grievances about sexual discrimination based on sex or disability,
please see the following procedure.

Anyone who has been or suspects someone is being subjected to
discrimination based on sex or disability may file a grievance by
contacting:

Mr. Shawn McKane,
(716)761-6121, ext. 4811

Sherman Central School
Attn: Mr. Shawn McKane
PO Box 950
Sherman NY 14781



PESTICIDE USE NOTIFICATION

Sherman Central School District has adopted Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM uses common sense practices to control pests by taking advantage of various pest management options including the judicious use of pesticides. New York State Education Law requires school districts to inform any persons in parental relations of pesticide use in district buildings and on district grounds. The pesticide notification process consists of three parts:

1) Initial Annual Notification- At the beginning of each school year all staff and persons in parental relations will be informed of the following: 1) that there is potential pesticide use at school facilities (buildings and grounds); 2) that the school district will maintain a list of individuals wishing to receive notification 48 hours prior to actual pesticide use; and 3) that Chautauqua Hydroseeding is the school district Integrated Pest Management contact.

2) 48-Hour Prior Notification- Staff and persons in parental relations may ask to be notified 48 hours in advance of pesticide use in facilities where they regularly work or have children attending classes. Schools must keep a list of these individuals and provide them with written notification at least 48 hours before pesticide use giving date, location, and name of pesticide used.

3) Interim (Summary) Notifications- Within 2 days of the end of winter and spring recess and within 10 days of the end of the school year, all staff and persons in parental relations must be notified of pesticide use since the last notification.

This letter serves to inform you that during the 2022-23 school year, it may be necessary to use pesticides at Sherman Central School facilities to meet pest management goals. If you have any questions about the Integrated Pest Management program or pesticide use at Sherman Central School, contact Jared Oehlbeck, Director of Facilities at (716) 761-6121.

School districts are required to keep a list of individuals wishing to be notified at least 48 hours before pesticide use at the facilities in which they work or have a child attending classes. If you wish to have your name placed on the 48-hour pesticide notification list, please contact the school.



ASBESTOS

June 10, 2022

NOTICE - TRIENNIAL ASBESTOS RE-INSPECTION

Notice to all Sherman Central School Employees, Parents, Guardians, Students, and Outside Contractors:

IN ACCORDANCE WITH EPA AND A.H.E.R.A. REGULATIONS, THE SHERMAN CENTRAL SCHOOL BUILDING HAS BEEN REINSPECTED FOR BOTH FRIABLE AND NON-FRIABLE ASBESTOS CONTAINING BUILDING MATERIALS.

An updated management plan and inspection report is available to all interested parties. This report contains specific information about the location of asbestos containing building materials, both friable and non-friable.

Jared Oehlbeck
LEA Designee

Carrie Yohe
Superintendent



Title I Parental Involvement Policy

The Board of Education recognizes the rights of parents/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. There exists significant research describing the positive impact on student achievement resulting from meaningful parental involvement. The District shall ensure parental involvement in these programs and projects by:

1. At an annual meeting Title I parents will be:
 - informed of the school's participation in Title I,
 - provided with an explanation of the Title I Parental Involvement Policy,
 - informed of parent's right to be involved in Title I activities,
 - informed of the New York State Standards and New York State student achievement standards, and
 - informed of state and local academic assessments.
2. Title I parents will be provided opportunities to become involved in Title I planning, review, and improvement efforts. Parents of Title I children will be provided with:
 - notification of their child's need for participation in the Title I program,
 - school and individual assessment information and results, including an explanation of those results,
 - timely information about Title I programs,
 - information about curriculum and the levels students are expected to achieve,
 - flexibility scheduling annual school conferences to review their child's progress, and if requested, opportunities for regular meetings related to the education of their children, and
 - timely responses to parent inquiries and suggestions relating to the education of their child.
3. Parents and school staff, where appropriate, will jointly develop and commit to a student-parent-school compact. This compact will detail how parents, staff, and students will share responsibility for improved student academic achievement.
4. Parents will be provided with opportunities to improve their skills so they may effectively work with their children to improve achievement.



USDA Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at *How to File a Program Discrimination Complaint* and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)



PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 - Political affiliations or beliefs of the student or student’s parent;
 - Mental or psychological problems of the student or student’s family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships;
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - Religious practices, affiliations, or beliefs of the student or student’s parent; or
 - Income, other than as required by law to determine program eligibility.
2. Receive notice and an opportunity to opt a student out of:
 - Any other protected information survey, regardless of funding;
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
3. Inspect, upon request and before administration or use of:
 - Protected information surveys of students and surveys created by a third party;
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

- Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Sherman Central School has developed policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Sherman Central School will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Sherman Central School will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

Sherman Central School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys.

Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Transportation Information



Bus #	Run Location	Driver	Mascot
20	Wilsie Rd, Stedman Rd, Main St	Brent Rhebergen	Wildcat
108	Waits Corners Rd, Warner Rd, North Clymer portion of Rte 76, Stedman Rd, Stebbins Rd, Mt. Pleasant Rd	Heather Warner	Giraffe
109	Ripley portion of Rte 76, Meeder Corners Rd, North East - Sherman Rd, Irish Rd, Miller Rd, Sinden Rd	David Guzman	Dinosaur
110	Findley Lake portion of Rte 430, Mannison Rd, Kidder Rd, Marks Rd, Bailey Hill Road, Clymer-Sherman Rd	Tammy Tenpas	Dog
111	Mayville portion of Rte 430, Nettle Hill Rd, Lyons Rd, Putnam Rd, Westfield-Sherman Rd, Jones Rd, Coon Rd, Parker Rd, Titus Rd	David Tenpas	Cow
112	Findley Lake portion of Rte 430, Tanner Road, Hazen Rd, North Rd, Miller Rd, Sulphur Springs Rd, Camp Rd, Klondyke Rd, Kipp St	Fred Croscut	Elephant
113	Mina-French Creek Rd, Bailey Hill Rd, Reagan Rd, Bush Rd, Marks Corners Rd, Osborn St	Bridget Calhoun	Bear

Positive communication is necessary to operate the transportation system. Parents need to communicate with the transportation staff if there are questions or behavior management problems. Parents need to let the transportation department know if there is a problem or perceived problem by identifying the day that it happened and the bus number. Also, bus drivers need to know if students have any medical problems that may need to be addressed while on the bus. We must all set a positive example for our students.

SCHOOL BUS CONDUCT

It is the student's responsibility to:

1. Obey the driver at all times
2. Board the bus promptly
3. Talk in a normal tone of voice
4. Keep hands to themselves
5. Stay in their seat facing forward while the bus is in motion
6. Use appropriate language
7. Refrain from eating or drinking on the bus
8. Refrain from defacing the bus
9. Place all carry-on items on one's lap
10. Allow three people to sit in each seat

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SEPTEMBER 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	SPORT CODES: <i>visit www.arbiterlive.com for updates</i> VFB- Varsity Football, JVFB- JV Football, MFB- Modified Football XC- Cross Country VB- Girls Volleyball, JVB- JV Girls Volleyball, MVB- Modified Volleyball		FUNDRAISER: Annual Pasta Sale (Choir) September 12-30	1 Supt. Day- No School K-12 Meet and Greet 2:00-3:00 VB/JVB vs. Ellicotville	2	3 JVFB vs. Jamestown VFB vs. Wilson
4	5 <i>Labor Day</i> No School	6 First Day of School VB/JVB vs. Panama	7	8 VB/JVB vs. CV MFB vs. CV/F/MG	9 Grandparent's Day Parade VFB vs. Randolph	10 XC Knox Farm Invitational JVFB vs. CV/F/MG VFB at Falc. Spikefest
11 <i>Grandparent's Day</i>	12	13 College Consortium XC Meet VB/JVB vs. Brocton	14	15 Chris Herren Presentation (9-12 students) VB/JVB vs. Westfield	16 VB/JVB vs. Salamanca VFB vs. Gowanda	17 XC Red Dragon Invite JVFB vs. Cleveland Hill
18	19 Board of Education Meeting, 5:30	20 XC Meet VB/JVB vs. Maple Grove	21 ASVAB Exam MVB T1 vs. Jefferson MVB T2 vs. Dunkirk	22 VB/JVB vs. Forestville MFB vs. Salamanca VFB vs. CLV	23	24 JVFB vs. Cheektowaga
25 Spirit Week	26 Honor/Merit Banquet MVB T1 vs. Chautauqua Lake	27 XC Meet VB/JVB vs. Chautauqua Lake MVB T2 vs. Forestville	28 MVB T1 vs. Southwestern MVB T2 vs. Fredonia	29 VB/JVB vs. Panama MFB vs. FE	30 <i>Early Dismissal</i> (11:50) ASVAB Workshop Pep Rally, Parade Homecoming Bonfire	

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October 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FUNDRAISERS: Annual Coffee Sale (Musical Productions) October 17- November 4 Art to Remember (Art) October 24- November 9 Little Caesar's Pizza Kits (Boys Basketball) October 14-31						1 Homecoming XC McQuid Invite VFB vs. Portville Dance 7:30-10:30
2	3 Fall Picture Day JVFB vs. Salamanca MVBT1 vs. Maple Gr. MVBT2 vs. N. Collins	4 Open House 5:30-6:30 VB/JVB vs. Cassadaga Valley	5 MVB T1 vs. Washington MNC T2 vs. Pine Valley	6 VB.JVB vs. Brocton	7 Emergency Drill VB/JVB vs. Ellicot. VFB vs. Frewsburg	8 JVFB vs. Depew MFB vs. All-Lime
9 XC Harborcreek Invitational	10 Columbus Day/ Indigenous Peoples' Day No School	11 XC Meet VB/JVB vs. Westfield	12 PSAT Exam MVB T1 vs. Falconer MVB T2 vs. Gowanda	13 MFB vs. CV/F/MG VB/JVB vs. Maple Grove	14 MVB T2 vs. Cassadaga Valley	15 VB Tournament VFB vs. FE
16	17 Board of Education Meeting, 5:30 JVFB vs. Franklinville MVB T1 vs. Persell MVB T2 vs. Brocton	18 XC Meet VB/JVB vs. Forestville	19 Financial Aid Night MVB T2 vs. Silver Creek	20 VB/JVB vs. Chautauqua Lake	21	22 Football Senior Day VFB vs. St. Mary's
23	24 MFB vs. Allegany- Limestone JVFB vs. Dunkirk	25	26 National FFA Convention	27 National FFA Convention SAT Exam	28 National FFA Conv. CCAA League Meet "The Wizard of Oz" Musical at 6:00	29 National FFA Conv. FB Sect. VI Playoffs "The Wizard of Oz" Musical at 6:00
30	31 Halloween Early Dismissal (11:50)					

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November 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FUNDRAISERS: Annual Coffee Sale (Musical Productions) October 17- November 4 Art to Remember (Art) October 24- November 9		1	2	3	4 NYSSMA JH Area All-State Music Festival	5 NYSSMA JH Area All-State Music Festival
6 <i>Daylight Savings Time Ends</i>	7	8 <i>Election Day</i>	9 NHS Induction Ceremony	10 End of Quarter 1 MGB vs. Clymer	11 <i>Veterans Day</i> No School	12
13	14 Board of Education Meeting, 5:30 MGB vs. Brocton	15	16	17 MGB vs. Frewsburg	18 Parent/Teacher Conferences PK-6 (No School PK-6) NYSSMA SH AAS Music Festival	19 NYSSMA SH Area All-State Music Festival
20	21 Picture Retake Day MGB vs. Westfield	22	23 Thanksgiving Recess No School	24 <i>Thanksgiving</i> No School	25 Thanksgiving Recess No School	26
27	28 MGB vs. Panama	29 VBB/JVBB vs. Forestville	30 Q1 Elementary Awards Assembly VGB/JVGB vs. Forestville			

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December 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	FUNDRAISER: Art to Remember (Late orders) December 15-30			1 NYSSMA Conference All-State Music Festival MGB vs. Ch. Lake	2 NYSSMA All-State	3 NYSSMA All-State
4 NYSSMA Conference All-State Music Festival	5 MGB vs. Falconer VGB/JVGB vs. Falconer	6	7 VBB/JVBB vs. Westfield	8 MGB vs. Clymer VGB/JVGB vs. Maple Grove	9	10
11	12 MGB vs. Brocton VBB/JVBB vs. Maple Grove	13 Elementary Band and Choir Winter Concert (6:30) VGB/JVGB vs. Westfield/Brocton	14 VBB/JVBB vs. Catt./L.V.	15 Jr. and Sr. High Band and Choir Winter Concert (6:30) MGB vs. Frewsburg	16 VGB/JVGB vs. Clymer	17
18 <i>Hanukkah Begins at Sundown</i>	19 Board of Education Meeting, 5:30 MGB vs. Westfield VBB/JVBB vs. Clymer	20 VGB/JVGB vs. Chautauqua Lake	21 MGB vs. Panama VBB/JVBB vs. Pine Valley	22	23 Winter Recess No School	24
25 <i>Christmas</i>	26 Winter Recess No School <i>Kwanzaa Begins</i>	27 Winter Recess No School	28 Winter Recess No School	29 Winter Recess No School VBB/JVB Westfield Tournament	30 Winter Recess No School VBB/JVB Westfield Tournament	31 <i>New Year's Eve</i>

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January 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 <i>New Year's Day</i>	2 Winter Recess No School	3 VBB/JVBB vs. Catt./L.V.	4	5 VGB/JVGB vs. Panama	6 VBB/JVBB vs. Chautauqua Lake	7
8	9	10 VBB/JVBB vs. Panama	11 MBB vs. Clymer	12 VGB/JVGB vs. Silver Creek	13 MBB vs. Brocton	14
15	16 <i>Martin Luther King Jr. Day</i> No School	17 MBB vs. Frewsburg VBB/JVBB vs. Brocton VGB/JVGB vs. Randolph	18	19 MBB vs. Westfield VGB/JVGB vs. Maple Grove	20 VBB/JVBB vs. Maple Grove	21 VGB/JVGB vs. Forestville VBB/JVBB vs. Forestville
22	23 Board of Education Meeting, 5:30 MBB vs. Panama	24 HS Regents Exams VGB/JVGB vs. Falconer	25 HS Regents Exams	26 HS Regents Exams MBB vs. Ch. Lake VGB/JVGB vs. Westfield/Brocton	27 <i>Early Dismissal</i> (11:50) HS Regents Exams End of Quarter 2 VBB/JVBB vs. Westfield	28 FFA Member Leadership Series
29 FFA Member Leadership Series	30 MBB vs. Falconer VBB/JVBB vs. Clymer	31 VGB/JVGB vs. Clymer		FUNDRAISER: Popcornopolis Fundraiser (Choir) January 3- February 17		

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February 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 MBB vs. Clymer VBB/JVBB vs. Chautauqua Lake	3 VGB/JVGB vs. Chautauqua Lake	4 FFA District Contest CCMTA Solo Festival
5	6 FFA State Leaders Experience MBB vs. Brocton VBB/JVBB vs. Panama	7 FFA State Leaders Experience VGB/JVGB vs. Panama	8	9 MBB vs. Frewsburg	10	11 CCMTA Winter Music Festival
12	13 MBB vs. Westfield VBB/JVBB vs. Brocton	14 <i>Valentine's Day</i> VGB/JVGB vs. Silver Creek	15 Q2 Elementary Awards Assembly VBB/JVBB vs. Pine Valley	16 MBB vs. Panama	17 VGB/JVGB vs. Randolph	18
19	20 <i>President's Day</i> No School	21 Mid-Winter Recess No School	22 Mid-Winter Recess No School	23 Mid-Winter Recess No School	24 Mid-Winter Recess No School	25
26	27 Board of Education Meeting, 5:30	28			FUNDRAISERS: Class of 2024: Carnations February 1-14 Popcornopolis Fundraiser (Choir) January 3- February 17	

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March 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 <i>Read Across America</i>	3	4
5	6	7	8	9	10	11
12 <i>Daylight Savings Time Begins</i>	13	14	15	16	17 <i>St. Patrick's Day</i>	18 FFA Substate Contest
19	20 Board of Education Meeting, 5:30 <i>First Day of Spring</i>	21	22	23	24 <i>Early Dismissal</i> (11:50) Drama Club Presents the SCS School Play	25 Drama Club Presents the SCS School Play
26	27	28 3-8 ELA Testing	29 3-8 ELA Testing	30 3-8 ELA Testing	31	

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April 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 <i>April Fool's Day</i>
2 <i>Autism Awareness Day</i>	3 Spring Recess No School	4 Spring Recess No School	5 Spring Recess No School	6 Spring Recess No School	7 Spring Recess No School	8
9 <i>Easter</i>	10	11	12 SAT Exam	13	14 End of Quarter 3	15
16	17	18 Board of Education Meeting, 5:30	19 <i>Administrative Professionals Day</i>	20	21	22
23	24	25 3-8 Math Testing	26 3-8 Math Testing	27 3-8 Math Testing	28	29
30						

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May 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<i>National Teacher Appreciation Week</i>	1 <i>Early Dismissal</i> (11:50)	2	3 Q3 Elementary Awards Assembly	4	5 AP US History Exam	6
7	8 Budget Hearing Board of Education Meeting	9	10 NYSSMA Choral Adjudication	11	12 NYSSMA Solo Festival	13 NYSSMA Solo Festival
14 <i>Mother's Day</i>	15	16 Open House Budget Vote Elementary Choir and Band Spring Concert, 6:30	17	18 State FFA Convention	19 State FFA Convention	20 State FFA Convention
21	22	23	24	25	26 Memorial Day Observance No School	27
28	29 <i>Memorial Day</i> No School	30	31 <i>National Smile Day</i>	FUNDRAISER: Spring Fundraiser (Choir) May 1-19		

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June 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Jr. and Sr. High Band and Choir Spring Concert, 6:30	2	3 CCMTA Spring Music Festival
4	5	6 Senior Awards Night	7	8	9	10
11	12 Board of Education Meeting, 5:30	13 Last Day of School (grades 7-12)	14 Regents Exams	15 Regents Exams	16 Regents Exams	17
18 Father's Day	19 Juneteenth No School	20 Regents Exams	21 Regents Exams	22 Regents Exams Q4 Elementary Awards Assembly Last Day of School (PreK-6)	23 Regents Rating Day- No Exams or students Graduation 2023	24
25	26	27	28	29	30	

August 11, 2022

Dear Wildcat Family and Friends,

I am happy to welcome everyone to the 2022-2023 school year. The start of each school year brings much excitement and energy, which is felt in different ways. Students look forward to seeing friends, some of whom they may not have seen since late June, and are excited about all that the new school year will bring. Parents and guardians are happy to see their children off for the start of another successful school year. Even teachers, re-energized from vacation and summer professional learning, may experience nervous butterflies as the first day of school approaches.

Over the course of the summer, I have reflected on what it will take for us to continue the forward progress towards our goal and motto- small school, big impact. I have listened carefully to the feedback from faculty and staff, parents and guardians, and our community. In order for us to continue to build on the gains we have made as a school district, we are committing ourselves to strengthening our relationships and building a welcoming culture with all stakeholders through collaboration and communication.

By focusing on relationships, collaboration, and communication, we will strengthen academic achievement for all learners by:

- building strong social emotional support in our schools
- empowering educators and administrators to make wise school-based decisions
- developing long-term fiscal plans that support our schools

I am honored, humbled, and excited to work with you and our incredible team of educators, staff, administrators, and school leaders as we work together to harness the advocacy and leadership to continuously improve our school district. We have the capacity to do amazing things...and we will. I wish all our students and families a successful, happy and safe school year. Go Wildcats!

Carrie Yohe, Superintendent

Sherman Central School
P.O. Box 950
Sherman, NY 14781

(716) 761-6121

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